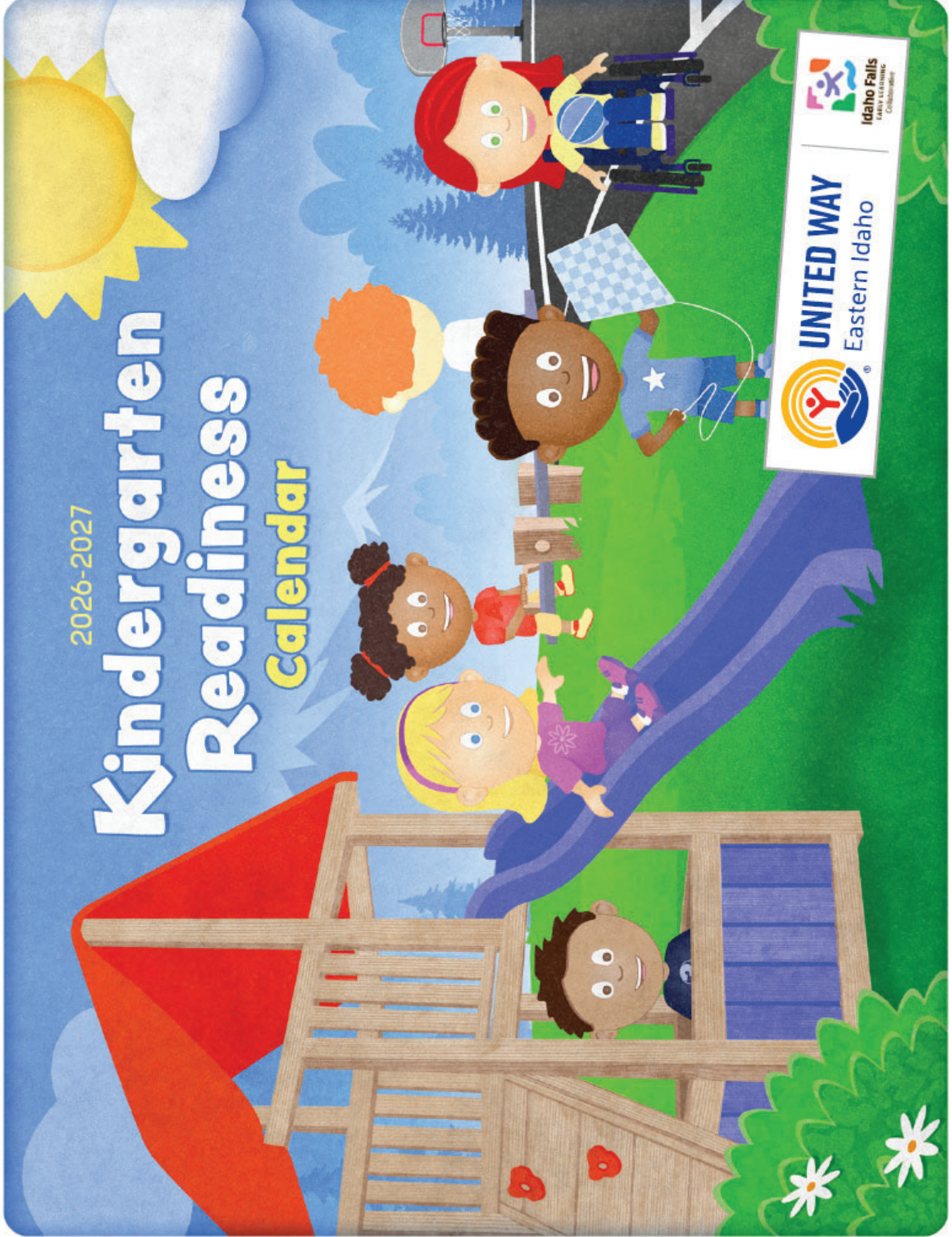


2026-2027

Kindergarten Readiness Calendar



UNITED WAY
Eastern Idaho



Idaho Falls
Early Learning
Collaborative

Welcome

Starting Kindergarten is so Exciting!

The Calendar Contains:

- Ideas for fun things to do that will help your child get ready for school.
- Kindergarten registration and other school information.
- Books every child should hear before starting school.
- Contact information for elementary schools and libraries.

Important Things to Know:

All children are different and learn at their own pace. This calendar will help you plan activities that will help your child grow in the skills needed to start kindergarten. Children do better in school if they know more than just letters, numbers, colors, and shapes. They should have good social and physical skills, and enjoy learning new things. Use the guide below as you work with your child to build those skills and get ready for kindergarten.

How to Use the Calendar:

The activities in this calendar are designed for 4 and 5 year olds who will be starting kindergarten next year. They will keep your child busy and learning from September to August. Use this calendar as a guide for fun ideas, but make up some of your own activities too. Be sure to include family members and friends. Have a wonderful year together getting ready for the big event – going to kindergarten!

Having fun is an important part of learning!

Your child learns best when doing fun and interesting things with you!

This school readiness calendar was developed by United Way to help you
and your child get ready for that special time - kindergarten!

Kindergarten Readiness Guide

Use this guide to help prepare your child for school. Don't worry if your child can't do everything on the list right now.

Use the items to set goals and remember that children grow and develop at different rates.

Good Health and Well-Being

My Child:

- Eats a balanced diet.
- Gets plenty of rest.
- Sees the doctor and dentist regularly.
- Is up-to-date with all shots.
- Runs, jumps, plays outside and does other activities that provide exercise.
- Colors, paints, does puzzles and other activities that help develop small muscles.

Approaches Toward Learning

My Child:

- Pays attention during activities.
- Is learning to follow simple directions.
- Is learning to finish what is started.
- Gets to see and touch things, hear new sounds, smell and taste different foods, and watch things move.
- Uses imagination.

Math and Problem Solving

My Child:

- Is learning to sort and classify things.
- Is learning to count and play counting games.
- Is learning to name shapes and colors.
- Makes and listens to music.
- Is encouraged to ask questions.
- Is encouraged to solve problems.
- Has opportunities to draw and be creative.
- Has many opportunities to experience new things.
- Likes to solve problems.

Social and Emotional Development

My Child:

- Is trying new things.
- Is learning to work well alone and do tasks independently.
- Is learning to play well with other children.
- Is curious and wants to learn.
- Is learning self-control.
- Is learning to use words to express feelings.
- Helps with family chores.

Language and Literacy

My Child:

- Has many opportunities to talk and listen.
- Is read to every day.
- Has access to books and other reading materials.
- Is learning about print and books.
- Says or sings familiar songs and nursery rhymes.
- Is learning to write his or her name and address.
- Retells stories.



Make Every Day A “Learning Day” With Your Child!

Play is a Child's Work



Library Book Checklist

- Duck on a Bike - David Shannon
- Goodbye Summer, Hello Autumn - Kenard Pak
- Swirl by Swirl - Joyce Sidman
- This is Not My Hat - Jon Klassen
- Where the Wild Things Are - Maurice Sendak

Encourage your child to pretend and make believe.

- Make and decorate puppets out of paper bags or old socks. Have your child perform a puppet show!
- Have some grown up clothes, costumes and accessories for your child to use for dress-up.
- With your child, set up a pretend store using empty household food containers.
- Provide basic wooden blocks or other building sets for your child to play with.
- Remember to let your child play alone if he or she is happy.

Encourage artful expressions.

- Take your child on a nature walk and collect interesting objects in a bag.
- Create a collage from this nature collection.
- Paint an old sheet using diluted paints in spray bottles.
- Use freezer paper for finger-painting.
- Let your child make music.
 - Use wooden spoons and plastic tubs for drums.
 - Make cymbals using pot lids.
 - Put dried beans inside two paper plates stapled together for shakers.

play learning games with your child.

- Make matching pairs of cards using stickers or different colors or shapes.
- Start with six pairs of matching cards, face up and shuffled. Invite your child to find two cards that match.
- Add additional pairs of cards as your child becomes more skilled at finding the pairs.
- Play "I Spy" with objects around the house. For example, "I spy something yellow. You peel it and eat it. What is it?" (banana)

SEPTEMBER 2026

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 Make a salad together.	2	3 Exercise to music today.	4	5
6	7 LABOR DAY	8	9 Practice counting from 1 - 10.	10	11 Teach your child to ask for help when they need it. ROSH HASHANAH BEGINS	12
13 GRANDPARENTS DAY	14	15 Find things that begin with the letter "A."	16 MEXICAN FESTIVAL OF INDEPENDENCE	17 With your child, pretend you are grasshoppers, gorillas and goats.	18	19 Practice a fire drill in your home. Show your child where to meet you outside.
20 YOM KIPPUR BEGINS	21 This week, look for things that are square.	22 FIRST DAY OF FALL	23 Go to the library and find out when story time is offered.	24	25 Collect shoes from around the house, mix them up, then match the pairs.	26
27 Teach your child that medicine is not candy.	28	29 Make a dental appointment for your child.	NAME 4 THINGS THAT ARE BLUE 			

Encourage Your Child to Listen & Use Words to Express Ideas and Feelings



Library Book Checklist

- Mr. Grumpy's Outing - John Burningham
- The Don't Worry Book - Todd Parr
- The Pout-Pout Fish - Deborah Diesen
- Leo the Late Bloomer - Robert Kraus
- Go Away, Big Green Monster - Ed Emberley

Take time each day to listen and talk with your child.

- While traveling:
 - Turn off the radio.
 - Encourage your child to talk about where you are going and what you will do when you get there.
- At home:
 - Turn off the TV at mealtime and talk about things that interest your child.
 - Talk about things each of you did that day.

Use pictures to help your child express ideas.

- Look at pictures in books together.
- Ask your child to tell you what they see in each picture.
- Have your child draw a picture and then tell you about it.

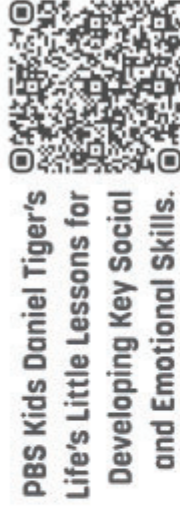
Have your child express different feelings.

- Read books that explain different feelings.
- Talk about times people feel sad, happy, angry or scared.
- Make faces or voices that show feelings.
- Help your child name feelings while he or she is experiencing them.

Provide activities that involve listening and following directions.

- Have your child do two things in order like:
 - Pick up their plate and put it in the sink.
 - Hop to the door and open it.

OCTOBER 2026



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Which Face is Angry / Sad / Happy? 						
4 This week, look for things that are orange.	5	6 Have your child choose a special topic and together, find a library book about it.	7	8 Find things that come in pairs.	9	10
11	12 Find the letter "p" on different things. COLUMBUS DAY INDIGENOUS PEOPLES' DAY	13	14 Cut up an old greeting card in puzzle-like shapes and fit the pieces back together.	15	16 With your child, pretend you are puppies, pirates and princes or princesses.	17
18 This week, find the letter "N" on things around the home.	19	20 Make a shopping list with your child.	21	22 Find the number "2" on different things.	23	24 With your child, write a note to a friend or relative.
25	26 With your child, look at the pictures in a book before you read it.	27	28 Collect and sort autumn leaves.	29	30 Draw something that is orange.	31  UNITED WAY HALLOWEEN

Help Your Child Become Aware of the Letters, Words and Sounds of Language



Library Book Checklist

- Alphabet Rescue - Audrey Wood
- Chicka Chicka Boom Boom - Bill Martin
- Is your Mama a Llama? - Deborah Guarino
- LMNO Peas - Keith Baker
- Read-Aloud Rhymes for the Very Young - Jack Prelutsky

Teach your child the letters of the alphabet.

- Make cards with one letter of the alphabet on each card.
- Lay out the cards and sing the alphabet song together. Ask your child to touch each letter as you sing.
- Read alphabet books and encourage your child to name the letters he or she recognizes.
- Play "Find the Letter" with your child when you are out shopping.

Teach your child that words have meanings.

- Help your child recognize his or her first name in print.
- Invite your child to "read" the names of familiar stores, signs and products.
- Help your child make a dictionary with some of his or her favorite words listed under each letter of the alphabet. Ask your child to draw a picture next to each word.

Help your child match letters to sounds.

- Tape pictures of items that begin with the same letter on the back of each alphabet card. For example, a picture of a banana would go on the back of a letter "g" card.
- Write down a letter and tell your child the sound that letter makes. Ask your child to name other words that have that beginning letter sound.

Play with rhyming sounds.

- Find different items around the house like a sock, ball or hat. For each item, ask your child to say a word that rhymes with it. Silly words that rhyme are fine.
- Read rhymes with your child. Ask your child to complete rhymes with the correct rhyming word.

Hey diddle diddle. The cat and the _____ (fiddle)
Jack and Jill went up the _____ (hill)

NOVEMBER 2026

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 DAYLIGHT SAVINGS	2	3 Find the number "3" on different things today. ELECTION DAY	4	5 With your child, listen for different kinds of sounds everywhere you go today.	6	7 During the day, have your child tell you when it is morning, afternoon and night.
8	9 Pick a new book and encourage your child to guess what the story will be about by looking at the cover.	10	11 While in line, talk about waiting your turn. VETERANS DAY	12	13 Exercise with your child. Hop and do arm circles, counting them as you go.	14
15 This week, look for things that are brown .	16	17 Practice shoe tying.	18	19 With your child, make up a story about turkeys, tortillas and turtles.	20	21
22	23 Look for the letter "T" today.	24	25 Make a list of things you are thankful for.	26 THANKSGIVING	27 With your child, trace the letters of their first name.	28
29 Draw a picture of your whole family.	30	PRACTICE THE ALPHABET: ABCDEFGHIJKLMNOPQRSTUVWXYZ				



Songs & Finger Plays

Below are a few songs and finger plays recommended by The Public Library Association. Parents and caregivers can use them to develop reading readiness in children beginning to read.

If You're Happy and You Know It

If you're happy and you know it, Clap your hands.
If you're happy and you know it, Clap your hands.
If you're happy and you know it, Then your face will surely show it,
If you're happy and you know it, Clap your hands.

(repeat with stomp your feet, shout hurray, peekaboo, slap your knees)

Five Little Ducks

Five little ducks that I once knew,
Fat ones, skinny ones there were too.
But the one little duck with the feather on his back,
He led the others with a quack, quack, quack.
Quack, quack, quack.
He led the others with a quack, quack, quack.
Down to the meadow they would go,
Wobble wobble, wobble to and fro,
But the one little duck with the feather on his back...

(repeat refrain)

Head and Shoulders, Knees and Toes

(throughout, touch the appropriate part of your own body)
Head and shoulders, knees and toes, knees and toes.
Head and shoulders, knees and toes, knees and toes.
Eyes and ears, and mouth and nose,
Head and shoulders, knees and toes, knees and toes.

Reach for the Ceiling

(suit actions to words)

Reach for the ceiling, Touch the floor,
Stand up again, Let's do some more.
Touch your head, Touch your knee,
Up to your shoulders, Like this you see.
Reach for the ceiling, Touch the floor.
That's all for now, There isn't anymore.

Wheels on the Bus

The wheels on the bus go round and round,
Round and round, round and round,
The wheels on the bus go round and round,
Round and round, round and round,
All around the town.
The wipers on the bus go swish, swish, swish...
The driver on the bus says "move on back" ...
The people on the bus go up and down...
The babies on the bus go "wah, wah, wah" ...
The parents on the bus go "ssh, ssh, ssh" ...

(adaptions: the horse on the farm goes "neigh, neigh, neigh," cow, lamb, pig, etc.)

Little Turtle

There was a little turtle,
(make a fist)
He lived in a box.
(put one fist in cupped opposite hand)
He swam in a puddle,
(make paddling motion with hands)
He climbed on the rock.
(climb hands upwards in front of body)
He snapped at a mosquito,
(make 'snap' motion with thumb and forefinger on last word)
He snapped at a flea,
(snap on last word)
He snapped at a minnow,
He snapped at me.
(snap at your nose on last word)
He caught the mosquito,
(clap on last word)
He caught the flea,
(clap on last word)
He caught the minnow,
(clap on last word)
But he didn't catch me!
(point to self and shake head "no")

Bonneville County Public Libraries

Bonneville County Library District

www.bclid.org/p/home.html

Ammon Library Branch

3015 South 25th East
Ammon, ID 83406
208-757-6393

Swan Valley Library Branch

3389 Swan Valley Highway
Irwin, ID 83428
208-483-2405

Iona Library Branch

3548 North Main Street
Iona, ID 83427
208-523-2358

Ucon Library Branch

10918 N Yellowstone Highway
Idaho Falls, ID 83401
208-757-6390

Idaho Falls Public Library

www.ifpl.org

457 West Broadway
Idaho Falls ID 83402
208-612-8460



Read with Your Child Each Day



Library Book Checklist

- Book! Book! Book! - Deborah Bruss
- How to Ready a Story - Kate Messner
- Incredible Book Eating Boy - Oliver Jeffers
- Llama Llama Red Pajama - Anna Dewdney
- The Snowy Day - Ezra Jack Keats

Create a reading place for your child.

- Keep your child's books in a special place and easy to reach.
- Put a small rug or pillow in the special place to make it a fun place for reading.
- Talk with your child about how to take care of books.

Give your child different types of books to read.

- Get a library card for you and your child and visit the library often.
- Visit the children's section of the library together and choose books to take home.
- Look for books in other places.
 - From friends and relatives
 - At garage or yard sales
 - At book stores

Make some time each day to read with your child.

- Read in a quiet place.
- Snuggle up with your child when you read.
- Read your child's favorite books over and over.
- Help your child understand that reading is important.

Let your child join in the reading.

- Before you start reading, let your child look at the pictures and guess what the book is about.
- Show your child how to read a book (from left to right and front to back).
- Encourage your child to point to the pictures in the book.
- After reading a book, ask him to tell the story in his own words.



Tips & Tools
for Reading
with Your
Child

DECEMBER 2026

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Count the Chocolate Chip Cookies 	1 	8 Help your child write the letters of his first name.	9	10 Put on music and dance fast, slow, happy and silly.	4 Find the number "4" on things around the store. HANUKKAH BEGINS	5
6 This week, look for the letter "D."	7	14 With your child, pretend to be snowflakes, snowballs and snowmen, then melt.	16 Use an egg carton to sort beans, buttons or beads.	17	11	12
13	14 With your child, pretend to be snowflakes, snowballs and snowmen, then melt.	15	16 Use an egg carton to sort beans, buttons or beads.	17	18 Call a loved one.	19
20 Draw a winter picture.	21 FIRST DAY OF WINTER	22 Make cookies with your child to share as a gift.	23	24 Sing your favorite holiday song. CHRISTMAS EVE	25 CHRISTMAS	26 KWANZAA BEGINS
27	28 Look for the letter "B" today.	29	30 Count backwards from 10 with your child.	31 NEW YEAR'S EVE		

Help Your Child with Numbers and Counting



Library Book checklist

- One Duck Stuck - Phyllis Root
- Ten Little Ladybugs - Melanie Gerth
- The Mitten - Jan Brett
- Ten, Nine, Eight - Molly Bang
- Pete the Cat & His Four Groovy Buttons - Eric Litwin

Use number words and point out written numbers when you and your child do things together.

- In the kitchen:
 - "On this package of rice it says to add 2 cups of water."
 - "I need you to put 3 forks and 3 plates on the table."
- At the grocery store:
 - "That sign says bananas are 59 cents a pound."
 - "Pick out 4 apples and put them in this bag."
- At play:
 - "See if you can stack 6 pennies."
 - "Can you put 4 blocks in a row?"

Play number and counting games with your child.

- Play "Simon Says." Say to your child:
 - "Simon says clap your hands 5 times."
 - "Simon says take 3 steps forward."
 Let your child have a turn being "Simon."
- Make a card for each of the numbers 1,2,3,4 and 5.
- Ask your child to place the correct number of pennies or beans on each card.

Read, tell stories, sing songs and say nursery rhymes about numbers and counting.

- Read or tell stories such as The Three Bears to your child.
- Say nursery rhymes such as "One, Two, Buckle my Shoe" and "Baa Baa Black Sheep" with your child.
- Sing counting songs you may remember from your childhood.

JANUARY 2027

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				TRACE NUMBERS 1-10	NEW YEAR'S DAY	2 Find words that rhyme.
8	4	5 Read two books today.	6	7 Play "Simon Says" Today	8	9
10	11 Make counting fun by asking things like "How many windows are in this room?"	12	13 Find things that begin with the letter "A."	14	15 Look for the number "5" today.	16
17 This week, look for things that are purple.	18 MARTIN LUTHER KING JR. DAY	19 Ask your child to draw pictures of different places.	20	21 Practice being quiet for one minute and then for two minutes.	22	23
24/31	25 Teach your child their address.	26	27 Find the letter "J" in newspapers or magazines.	28	29 Create an obstacle course that requires big movements.	30 UNITED WAY

Make Time for Family



- Abuela - Arthur Dorros
- Guess How Much I Love You - Sam McBratney
- Love You Forever - Robert N. Munsch
- Thank You, Omu! - Oge Mora
- The Kissing Hand - Audrey Penn

Library Book Checklist

Encourage family closeness.

- Keep a family journal for everyone to write or draw in.
- Call a relative to say "I love you."
- Eat meals together.
- Create your own family holiday greeting cards.
- Invite family members to your children's activities.
- Share and record great family stories.

Reduce stress.

- Take a walk, hike or bike ride for a healthy family activity.
- Start a family game night and play games like "Twister."
- Volunteer to help someone in need.
- Stay true to routines like bed time and meal time.
- Do chores together.
- Laugh together.

Establish family traditions.

- Draw secret pal names and do acts of kindness.
- Have a special meal plate that is used to celebrate special occasions.
- Let the birthday person choose their favorite meal.
- Have a family movie night every week.

Make cooking and meal time family time.

- Turn off the TV at cooking and meal times.
- At the table, talk about things that interest your child.
- Share choices about a meal with your child.
- Shop for ingredients together and let your child pick a fruit, vegetable or meat.

FEBRUARY 2027

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2 Play "I love you more than..." GROUNDHOG DAY	3	4 With your child, pretend you are lions, logs and falling snow flakes.	5	6 Today, find the number "6" on things.
7 RAMADAN BEGINS	8 This week, look for things that are pink .	9	10 Today, find things with the letter "L" on them. ASH WEDNESDAY	11	12 Draw a Valentine's Day heart with your child.	13
14 Find the letter "V" today. VALENTINE'S DAY	15 PRESIDENTS' DAY	16 Schedule a six-month dental check-up for your child.	17	18 Count all the doors or windows in your home with your child.	19	20 Teach your child their phone number.
21	22 Find the letter "I" this week.	23	24 With your child, talk about animals with 2 legs/4 legs.	25	26 Talk with your child about what he or she enjoys doing.	27
28 Count & Trace the Hearts						

Make the Most of TV, Videos & Computers



Library Book checklist

- The Napping House - Audrey Wood
- Clifford the Big Red Dog - Norman Birdwell
- Fuzzy Yellow Ducklings - Matthew Van Fleet
- Rosie's Walk - Pat Hutchins
- Brown Bear, Brown Bear, What do You See? - Bill Martin

Use media to help your child learn.

- Pick shows, videos, and apps that help your child learn new things in fun ways.
- Explore kid-friendly documentaries, story apps, and library resources that spark curiosity.
- Let them play games that build early skills like numbers, shapes, and problem-solving.
- Play different types of music to help them enjoy listening and discover new sounds.

Keep screen time in balance.

- Set simple limits for how long your child can be on screens each day.
- Turn off the TV or tablet when no one is using it - only turn it on for something special.
- Keep screens out of bedrooms and use them in shared spaces like the living room.
- Make time for fun off-screen activities like playing outside, reading, or doing crafts together.

Be aware of what your child is watching or playing.

- Choose shows, games, and websites that are age appropriate.
- Check out what they'll see ahead of time and use kid-safe settings when you can.
- Watch or play with them whenever possible - talk about what's happening and what they think about it.

Help screens take a backseat in family life.

- Make time for drawing, dancing, playing outside, and using imagination every day.
- Keep mealtimes screen-free and chat about what everyone did that day.
- Show your child how to take breaks from phones and screens - they learn by watching you!
- Try to put your phone down when you're spending time together - being present makes a big difference.



MARCH 2027

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 Find the letter "K" today.	2	3 Practice throwing and catching a ball.	4	5 Start a story, stop and have your child make up the ending.	6
7 Find the number "7" today.	8	9 Read a story with your child and have him tell you what happened first, second and last.	10	11 Practice jumping, hopping and skipping.	12	13
14 DAYLIGHT SAVINGS	15 Help your child draw a kite with two triangles.	16	17 Have your child pick out something green to wear today.	18	19 Take a walk with your child and look for signs of spring.	20 FIRST DAY OF SPRING
21 This week, find the letter "E."	22	23 Today, play toss and catch.	24	25 Sing the alphabet song.	26 GOOD FRIDAY	27
28 EASTER SUNDAY	29 Today, find things that are shaped like a triangle.	30	31 Trace the Triangles			

Elementary Schools

Idaho Falls School District 91

**A.H. Bush
Elementary School**
380 West Anderson Street
Idaho Falls, ID 83402
208-525-7602
bush.ifschools.org

**Dora Erickson
Elementary School**
940 Garfield Street
Idaho Falls, ID 83401
208-525-7612
erickson.ifschools.org

**Edgemont Gardens
Elementary School**
1240 Azalea Drive
Idaho Falls, ID 83404
208-525-7618
edgemont.ifschools.org

**Ethel Boyes
Elementary School**
1875 Brentwood Drive
Idaho Falls, ID 83402
208-525-7630
boyes.ifschools.org

**Fox Hollow
Elementary School**
2365 Genevieve Way
Idaho Falls, ID 83402
208-524-7890
foxhollow.ifschools.org

**Hawthorne
Elementary School**
1520 South Boulevard
Idaho Falls, ID 83402
208-525-7636
hawthorne.ifschools.org

**Linden Park
Elementary School**
1305 9th Street
Idaho Falls, ID 83404
208-525-7642
linden.ifschools.org

**Longfellow
Elementary School**
2500 S. Higbee Avenue
Idaho Falls, ID 83404
208-525-7648
longfellow.ifschools.org

**Sunnyside
Elementary School**
165 Cobblestone Lane
Idaho Falls, ID 83404
208-524-7880
sunnyside.ifschools.org

**Temple View
Elementary School**
1500 Scorpis
Idaho Falls, ID 83402
208-525-7660
templeview.ifschools.org

**Theresa Bunker
Elementary School**
1385 East 16th Street
Idaho Falls, ID 83404
208-525-7666
bunker.ifschools.org

**Westside
Elementary School**
2680 Newman Drive
Idaho Falls, ID 83402
208-525-7666
westside.ifschools.org

**Bonneville Online
Elementary School**
(K - 8th)
2017 E 49 N
Idaho Falls, ID 83401
208-542-0283
d93onlinek8.com

Bonneville Joint School District 93

**Ammon
Elementary School**
2900 Central Avenue
Ammon, ID 83406
208-525-4465
ammoneagles.org

**Bridgewater
Elementary School**
1499 Indian Hollow Drive
Idaho Falls, ID 83401
208-552-5577
bridgewaterbulldogs.org

**Cloverdale
Elementary School**
3999 Greenwillow Lane
Idaho Falls, ID 83401
208-525-4450
cloverdalecowboys.org

**Discovery
Elementary School**
2935 N Goldenrod Drive
Idaho Falls, ID 83401
208-552-7711
discoverydragons.org

**Fairview
Elementary School**
979 E 97th N
Idaho Falls, ID 83401
208-525-4425
fairviewfalcons.org

**Falls Valley
Elementary School**
2455 Virlow Drive
Idaho Falls, ID 83401
208-525-4455
fallsvalleyvipers.org

**Hillview
Elementary School**
3075 E. Teton Street
Ammon, ID 83406
208-525-4460
hillviewhuskies.org

**Iona
Elementary School**
5338 Owens Avenue
Iona, ID 83427
208-525-4440
ionapanthers.org

**Mountain Valley
Elementary School**
2601 S Princess Drive
Ammon, ID 83406
208-552-0866
mountainvalleymustangs.org

**Rimrock
Elementary School**
4855 Brennan Bend
Ammon, ID 83406
208-552-4667
rimrockraptors.org

**Summit Hills
Elementary School**
2853 Lucina Avenue
Idaho Falls, ID 83401
208-552-8500
summithilltrailblazers.org

**Tiebreaker
Elementary School**
3100 First Street
Idaho Falls, ID 83401
208-525-4480
tiebreakerbirds.org

**Ucon
Elementary School**
10841 N 41 E
Idaho Falls, ID 83401
208-525-4430
uconwildcats.org

**Willow Creek
Elementary School**
3880 E 49th N
Idaho Falls, ID 83401
208-525-4418
willowcreekwolves.org

**Woodland Hills
Elementary School**
4700 Sweet Water Way
Ammon, ID 83406
208-552-4850
woodlandhillswarriors.org

Kindergarten Readiness Resources



Idaho Association for the
Education of Young Children



findhelpidaho.org



Idaho Association for the Education of Young Children

The mission of Idaho AEYC is to advance Idaho's early learning profession and advocate for children, families and those who work on behalf of young children.

idahoaeyc.org/resources

Find Help Idaho

An online search platform to access up-to-date information for thousands of community resources throughout the region.

findhelpidaho.org

IdahoSTARS

IdahoSTARS works with child care providers to improve the quality of child care in Idaho, and works with families to recognize and find quality child care.

idahostars.org

CDC's Free Milestone Tracker App

Developed by the "Learn the Signs. Act Early." program, provides a fun and easy way for parents and caregivers to track and support their child's early development.

cdc.gov/milestonetracker



Idaho School
Readiness
Guidelines

Make "Going to Kindergarten" Plans with Your Child



Get ready for kindergarten.

- Begin to gather school supplies for your child.
- Play school with your child. Take turns being the teacher.
- Pretend your car is the school bus.
- Eat a meal from a lunch box or bag.
- Have your child put on and take off a coat.
- Sing songs and draw pictures.

Learn about your child's school.

- Learn about your child's school bus route and times.
- Find out about the daily schedule for your child's class.
- Together learn more about your child school online.
- Learn about the mascot.
- Draw a picture of your new school.

What to expect.

- Determine a regular bedtime for your child.
- Go over classroom rules.
- Discuss ways to introduce yourself to new friends.
- Talk about and figure out ways to treat others with kindness.

Library Book Checklist

- All by Myself - Mercer Mayer
- Arthur's off to School - Marc Brown
- How do dinosaurs say Good Night? - Jane Yolen
- School's First Day of School - Adam Rex
- Mrs. Bindergarten Gets Ready for Kindergarten - Joseph Slate

APRIL 2027

SUNDAY MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY

Color the Crayon Your Favorite Color



4 Put on music and dance and clap to the beat.

5

6

Find things that are shaped like rectangles.

7

11

12

Look for the letter "Q" this week.

13

14

With your child, pretend you are rabbits and robots.

15

16

Today, eat something from a rectangular or square box.

17

18

Cook a favorite family breakfast together.

19

20

Find things that are in the shape of a square.

21

22

Let your child plant seeds in a jar and watch them grow.

23

24

25

26

Look for the letter "R,"

27

28

Play "I Spy" things that are blue.

29

30



Encourage Your Child to Use School Tools



- Color Zoo - Lois Ehlert
- Flower Garden - Eve Bunting
- The Day the Crayons Quit - Drew Daywalt
- My Map Book - Sara Fanelli
- Harold and the Purple Crayon - Crockett Johnson

Library Book Checklist

Gather and organize tools for drawing, writing and cutting.

- Help your child choose a container for drawing and writing materials.
- Decide on the rules for using drawing and writing materials. For example, "Markers may only be used at the table" and "Scissors are for cutting paper," are good starting rules.
- Find a special place to display drawings and projects your child has made.

Let your child experiment with drawing.

- Let your child draw pictures in different places.
 - In the kitchen when you are cooking
 - At the park
- Talk with your child about their pictures.
- Praise your child's efforts. Remember, perfection is not the goal.

Let your child see that words on paper are part of daily life.

- Make a shopping list together.
- Put your child's name on their things.
- Leave notes for family members.

Help your child practice using scissors.

- Decide where your child will be allowed to use scissors and talk about safety when using them.
- Show your child how to hold scissors and paper while cutting.
- Give your child newspaper, magazines or junk mail to cut.

MAY 2027

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Draw a Line from the School Supply to its Name! 			Marker Colored Pencil Paint Brush Crayon			1 Make and give a "May Day" gift for a friend or neighbor. MAY DAY
2	3 Help your child practice writing his/her name.	4	5 Have your child count as high as they can. CINCO DE MAYO	6	7 Have your child name the letters found on cereal boxes, cans and other food items.	8
9 Find the number "9" today. MOTHER'S DAY	10	11 After reading a story, have your child tell you what happened first, next and last.	12	13 Visit the PBS Kids website at pbskids.org and find games to play.	14	15 Draw something yellow.
16	17 Today practice good hand washing.	18	19 Keep the TV off today.	20	21 Find the letter "O" today.	22
23/30 Find the letter "M" today.	24/31 MEMORIAL DAY (31)	25 Go to the library and explore their on-line services.	26	27 Find things in the store that are shaped like a circle.	28	29 

Health & Safety First



Suggest activities that get your child moving.

- Plan family outings that involve exercise.
- Give your child household chores that include movement.
- Use the stairs whenever possible.
- Choose gifts that encourage exercise.
- Limit TV, movies and computer games.

Encourage healthy eating.

- Keep healthy snacks on hand.
- Plan meals together that include several food groups.
- Visit the farmers market for fresh foods.
- Grow vegetables in a pot or garden.
- Make sweet treats a treat.
- Visit the dentist every six months.

Teach good hygiene.

- Teach your child to wash their hands after using the bathroom.
- Show them how to cover a cough or sneeze.
- Encourage your child to brush their teeth every day.

Be safety smart.

- Have a family fire safety plan.
- Teach your child about dialing 9-1-1.
- Check the fit of safety equipment like car seats and bike helmets.

Library Book Checklist

- Don't Let the Pigeon Drive the Bus! - Mo Willems
- Frog and Toad are Friends - Arnold Label
- Garden Time - Jill McDonald
- How a Seed GROWS - Helen J. Jordan
- The Very Hungry Caterpillar - Eric Carle

JUNE 2027



Healthy
Eating
for Kids

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2 Use chalk to draw on the sidewalk or driveway.	3	4 Ask your child to draw a big square, then draw things in, out, over and under the square.	5
6 This week, look for the colors of the rainbow.	7	8 Play "Follow the Leader" outside.	9	10 Find the number "10" today.	11	12
13	14 Learn a patriotic song. FLAG DAY	15	16 Go on a rock hunt. How are the rocks the same or different?	17	18 Count in groups of "10" with your child.	JUNETEENTH
20 Find the letter "C" this week. FATHER'S DAY	21 FIRST DAY OF SUMMER	22 Talk about how some children have special needs.	23	24 Make a List of Healthy Snacks	25	26
27	28 Look for the letter "F" on things.	29	30 Count the Red Apples			
						

Give Your Child Daily Opportunities to get Exercise



- From Head to Toe - Eric Carle
- Harry the Dirty Dog - Gene Zion
- Jump, Frog, Jump! - Robert Kalon
- Lemons Are Not Red - Laura Vaccaro Seeger
- We're Going on a Bear Hunt - Michael Rosen

Library Book checklist

Collect safe toys to help your child use large muscles.

- Use empty plastic water bottles as bowling pins.
- Make beanbags by filling a sock part-way with dried beans and tying a knot.
- Use beanbags, big balls or small pillows to throw and catch.

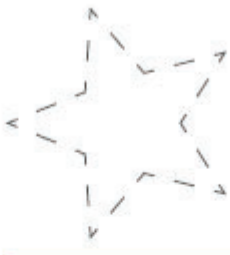
Let your child spend time outside.

- Have a safe outdoor place for your child to run and play.
- Set up an obstacle course and have your child steer a bike, scooter or roller skates through it.
- Take your child to the park or playground.

Give your child things to do when playing.

- Encourage your child to play "Hop Scotch" to his or her ability.
- Play singing games such as the "Hokey Pokey."
- Let your child try balancing a book on his or her head while walking.
- Act like different animals. Can your child:
 - Hop like a rabbit?
 - Slide like a snake?
 - Crawl like a bug?
 - Fly like a bird?

JULY 2027

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2 Say a word and ask your child to tell you the opposite (big, small, sad, happy.)	3
4 Have your child find things that are red , white and blue . INDEPENDENCE DAY	5	6 Find the letter "W" today.	7	8 Practice writing letters and numbers with your child.	9	10
11	12 Find the letter "X" this week.	13	14 Count pennies as high as your child can count.	15	16 Practice singing the letters of the alphabet.	17
18 Celebrate something your child has recently accomplished.	19	20 Play "Which is Bigger?" using the numbers 1-10.	21	22 Find the letter "y" today.	23	24
25 PARENTS' DAY	26 Together, recall and list the day's events.	27	28 Put together a puzzle with your child.	29	30 Pretend it's the first day of school and practice saying "goodbye" to each other.	31 

Invite your child to think and solve problems

Involve your child in discovering things that go together.

- Collect things that go together from around your home (e.g. comb and brush, spoon and fork, toothbrush and toothpaste). As you collect school supplies, see if you can find similar pairs (crayons with paper, pencils with erasers).
- Work together to create a balanced lunch in preparation for eating lunch at school. Ask your child to find one item from each group: a fruit, a vegetable, a protein, and a grain. Talk about how these foods go together to help them grow strong and stay focused at school.
- Organize clothing for the first week of school (group outfits with socks and shoes).
- Look for school-related items around your home that belong in a backpack.
- Find things that go together for a smooth morning routine (toothbrush + toothpaste, alarm + clothes).

Play pattern games together.

- Use school supplies to create simple patterns (marker, pencil, marker, pencil...).
- Create a movement pattern and ask your child to repeat it. For example: step-step-jump-turn.
- Lay out shoes and socks in a pattern (sock, shoe, sock, shoe) and ask your child what comes next. Then try a more difficult pattern (sock, sock, shoe or sock, shoe, shirt).
- Walk or drive the route to school and make up a pattern from what you see (tree, house, stop sign).
- Make a snack pattern together! Use items like crackers, apple slices, and cheese cubes to build a simple pattern (cracker, apple, cheese... cracker, apple, cheese). Ask your child what comes next, or let them create their own pattern!

Provide opportunities to experience and solve conflicts.

- Invite your child to take turns picking items to pack in a pretend backpack with a sibling or friend.
- Talk through what to do if another child wants the same toy or seat on the bus.
- Role-play common school scenarios: "What would you do if someone grabs the crayon you're using?"
- Practice asking for help politely using please and thank you (e.g. "Can you please help me find my cubby?").
- Encourage activities that involve sharing, like building with blocks or taking turns with school games.



Library Book Checklist

- It Looked Like Spilt Milk
- Charles Shaw
- If you Give a Mouse a Cookie
- Laura Numeroff
- Sort it Out - Barbara Mariconda
- Where's Spot? - Eric Hill
- Mouse Paint - Ellen Stoll Walsh

AUGUST 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 Name & Trace the Shapes	2 	3 	4 	5 	6 	7 Read books at the beach or park.
8	9 Practice math at home. For example, "I have 1 cookie and you have 2 cookies. That makes 3 cookies."	10	11 Visit your child's school and play on the playground.	12	13 Organize what your child will need for the first day of school.	14
15	16	17 Take a walk and talk about all the different sounds you hear.	18	19 Have your child bounce a ball and count each bounce.	20	21 Review the alphabet with your child.
22	23 Have your child draw a picture of their new school.	24	25 Have your child write their name and identify each letter.	26	27 Talk about ways to make friends.	28
29 Practice zipping and buttoning with your child.	30	31 Have your child draw a circle, square, triangle and a rectangle.				



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Idaho Falls
EARLY LEARNING
Collaborative